## Diving into Mastery - Diving

## Adult Guidance with Question Prompts

Children use number facts, place value knowledge, partitioning and counting skills to subtract a 1 -digit number from a 2 -digit number. Children will need a part-whole model and nine counters.

Look at your part-whole model to see how many jumps back Jill still needs to make.

Can you show me where she will land?
Can you use this to complete the calculation? 37-9=
Please use this sequence to investigate the other calculations.
Where is the calculation telling you to start?
Which way is the symbol telling you to go?
Can you use a part-whole model and counters to partition the number so that the first part brings us back to the closest multiple of ten?

How many jumps do you still need to count back?
Where did you land?
Can you use this to complete the calculation?
Repeat this for the other calculations.

Subtract 1-Digit from 2 Digit Numbers Crossing Ten


Show Jump-Back Jill how she could subtract on these number lines.
Remember to land on a multiple of 10 first.

```
37-9
```



```
25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40
63-6
|
54-7
|
81-5
```



## Diving into Mastery - Deeper

## Adult Guidance with Question Prompts

Children use the strategy of partitioning numbers to subtract a 1-digit number from a 2-digit number to check subtraction calculations. They use mathematical language to explain whether the calculations are right or wrong and how they know. For the incorrect calculations, the children may be able to spot the mistake that has been made - for example, adding instead of subtracting, or subtracting too much. Children may need part-whole models, counters and number lines to check the calculations.

How can you tell if the calculation is correct?
What strategies could you use?
Can you convince me it is correct?
Can you prove it is wrong?
Where do you think Ben has gone wrong?
Can you find the correct answer?
Was Anna right when she spotted three mistakes?
How many mistakes did Ben make?


Ben has been subtracting 1-digit numbers.


Do you agree with Anna? Prove it. Correct any mistakes Ben has made.

## Diving into Mastery - Deepest

## Adult Guidance with Question Prompts

Children solve a 'find all possibilities' problem that involves subtracting a 1-digit number from a 2 -digit number. Encourage systematic working and use of number lines and practical equipment as necessary.

What is the smallest digit that could go in the ones column next to the five tens?

Which number are we counting back to on the number line every time?

Can you show me on the number line how to count back from 50 to 48 ?

How many did you subtract?
What is the next number that we could try after 50 ?
How could we work this out, so we don't miss any numbers out? Do you think you have found all the combinations? Prove it How many ways did you find?

Compare the calculations you have written to someone else's. Are they the same?

Are there any different ones?

Subtract 1-Digit from 2 Digit Numbers Crossing Ten


Investigate which digits are missing from this calculation:

$$
5-\square=4=
$$

Use a number line to help you.

```
454647 48 49 50 51 52 53 54 55 56 57 58 59 60
```

How many different combinations can you find?


# Gift Shop 

To subtract a 1-digit number from a 2-digit number.

- Class 2 have been on a school trip to the circus.
- They each brought with them some money to spend in the gift shop.
- Choose one gift for each child to buy and work out how much they will have left.
- Use a ten-frame and draw a number line to help you.



## Answers

|  |  |  | 2 0 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 58p | 60p | $61 p$ | 59p | $57 p$ |
|  | 26p | 28p | 29p | 27p | 25p |
|  | $47 p$ | 49p | 50p | 48p | $46 p$ |
|  | 39p | 41p | 42p | 40p | $38 p$ |

# Gift Shop 

I can subtract a 1-digit number from a 2-digit number.

- Class 2 have been on a school trip to the circus. They each brought with them some money to spend in the gift shop.
- Work out how much each child will have left if they buy the hoola hoop. Use a ten-frame and draw a number line to help you.
- Do the same for the rest of the gifts.


|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 84p | $78 p$ | 76p | 79p | $77 p$ |
|  | $67 p$ | 65p | 68p | $66 p$ |
|  | 50p | 48p | 51p | 49p |
|  | 59p | 57p | 60p | 58p |

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## Gift Shop

I can subtract a 1-digit number from a 2-digit number.

- Class 2 have been on a school trip to the circus. They each brought with them some money to spend in the gift shop.
- Choose one gift for each child to buy and work out how much they will have left. Use a ten-frame and draw a number line to help you.
- Can you think of a different way to do this?



## Gift Shop

Solve the puzzles below and write mathematical calculations to match them.

1. I had 92 p and now I have 84 p.

What did I buy?
$\qquad$
$\qquad$
2. I had 77p and now I have 68p.

What did I buy?
$\qquad$
$\qquad$
3. I bought the jack-in-the-box and now I have 84 p .

How much money did I start with?
$\qquad$
$\qquad$
4. I bought a gift and now I have 68p.

How much might I have started with?

## Answers

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $55 p$ | $53 p$ | 52p | 56p | $54 p$ |
|  | $66 p$ | $64 p$ | 63p | $67 p$ | $65 p$ |
|  | 78p | $76 p$ | $75 p$ | 79p | 77p |
|  | 89p | 87p | 86p | 90p | 88p |

Solve the puzzles below and write number sentences to match them.

1. jar of sweets
2. bouncy balls
3. 91 p
4. $73 p, 74 p, 75 p, 76 p, 77 p$
$37-9=28$

63-6=57
$54-7=47$
$81-5=76$

72-4 = 76 and 31-6 = 24 are incorrect. The other calculations are correct.
Anna was wrong - Ben made two mistakes, not three.


72-4 = 68
31-6 = 25

Possible combinations are:
$50-2,51-3,52-4,53-5,54-6,55-7,56-8,57-9$

